

Check & Connect: Components & Elements of Fidelity

Components	Elements	Description
Mentor	Relationship building	Relationships with students and families/ whānau are based on mutual trust and open communication and focused on promoting students' educational achievement
	Long term commitment	Mentors make a two year commitment to students and families which may involve following mobile youth and families from school to school and program to program within an area
	Persistence plus	The mentor is a persistent source of academic motivation, familiar with student and family/ whānau (continuity), and provides the message that "education is important for your future" (consistency)
Check	Systematic monitoring	Students' school adjustment, behavior and education progress are monitored weekly
	Focus on alterable variables	Data on indicators of disengagement (attendance, grades, behaviour) that can be readily altered are collected and available to mentors
Connect	Problem solving	A cognitive-behaviour approach is used to promote the acquisition of skills to resolve conflict constructively and encourage the search for solutions rather than a source of blame
	Capacity building	Mentors foster productive coping, self-regulation, self advocacy skills and social and academic competencies and diminish dependent on the mentor
	Personalised data-based intervention	Timely interventions, driven by data are implemented to re-establish and maintain the student's connection to school and learning
	Promoting participating and affiliation with school	Mentors facilitate student access to and active participation in school-related activities and events and promote students' identity as learners
Engagement with families	Connect, partner and engage with parents	The mentor engages with parents and strives to foster the parents' active participation with their child's education. Mentors work to establish a relationship and a routine communication system with families/ whānau